

# Makers Gonna Make: Maker Ed in Remote/Hybrid Learning Environments

Webinar

---

Makers Gonna Make: Maker Ed in Remote/Hybrid Learning Environments

[https://players.brightcove.net/2566261579001/HyuWsfHb\\_default/index.html?videoId=6205363206001](https://players.brightcove.net/2566261579001/HyuWsfHb_default/index.html?videoId=6205363206001)

## About

Many libraries use makerspaces to teach and engage, but during the COVID-19 pandemic, buildings have been closed and people have been distanced. So libraries did what they always do: innovated. From student-led remote projects to take-home kits to lists of resources that can be found around the house (sticky rice adhesive!), makerspaces have gone virtual.

Please join Stacy Brown, Maggie Melo, and Leslie Preddy as they discuss big-picture questions about how makerspaces can work at a distance. Moderated by Heather Moorefield-Lang, it's sure to be a lively and informative conversation, and there will be plenty of time for comments and questions. Bring a friend!

- Of interest to public, school, academic, and special librarians and library students
- Discuss how makerspaces can work well virtually
- Get and share ideas for innovative maker programs

## Resources

- [Webinar Resources Handout](#)
- [Building from the Past for the Future](#)
- [Cultivate a Maker Culture in a Hybrid Environment \[4:18\]](#)
- [Making Grid: Cut, Attach, and Build \[4:07\]](#)
- [Opportunities to Read, Think, Make, and Create \[5:19\]](#)
- [Research Roundup: The Voice of Experience in Creating a Makerspace](#)

## MLA CITATION

Brown, Stacy, Maggie Melo, and Leslie Preddy. "Makers Gonna Make: Maker Ed in Remote/Hybrid Learning Environments." *School Library Connection*, October 2020, [schoollibraryconnection.com/Content/Webinar/?learningModuleId=2256530&topicCenterId=2247903](https://schoollibraryconnection.com/Content/Webinar/?learningModuleId=2256530&topicCenterId=2247903).

<https://schoollibraryconnection.com/Content/Webinar/?learningModuleId=2256530&topicCenterId=2247903>

Entry ID: 2256530