

Blending Social, Emotional, and Cognitive Learning: Part Two [21:17]

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In this two-part video series, Barbara Stripling and fellow School Library Connection Topic Editor Jacquelyn Whiting examine ways to support the development of their students' social, emotional, and cognitive development through methods of inquiry. In [Part One](#), they break down key skills vital to a student's ability to navigate their world and contribute to it, starting with self-awareness: "Helping students understand who they are as individuals," says Whiting, "helps them understand their role in a community, which then enables them to be responsible contributors to that community." In Part Two, the discussion turns to pedagogy and practice, as Jackie describes projects she has devised to help her students strengthen these important skills.

0:18 Inquiry into Action: Projects Promoting Social and Emotional Learning

6:48 The Role of the Librarian in Social and Emotional Learning

10:51 Strategies for Supporting Social, Emotional, and Cognitive Learning

[Click here for Part One.](#)

MLA CITATION

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