



by Barbara K. Stripling, April 2021

Connections to deep reading during inquiry can be found in unexpected places. I discovered powerful professional development support for both social studies teachers and librarians at the website of the UC Berkeley History-Social Science Project (UCBHSSP) (<https://ucbhssp.berkeley.edu>). The UCBHSSP is one of five member sites of the California History-Social Science Project.

In the Teacher Resources section, the [Lesson Database](#) opens the door for valuable collaborations between classroom teachers and librarians, including a K-2 lesson entitled "Fact or Fiction"; a Grade 9 lesson that invites students "to think critically about the role of history and evaluate the need to explore multiple narratives and to challenge existing narratives"; and a lesson that explores the "role of media in Black activism."

As a librarian, I was particularly attracted to the [Strategy Database](#) which offers lesson plans and graphic organizers for numerous inquiry and deep reading skills and strategies, including lessons on cause and consequence ("Why" and "So what"); comparison of points of view; data analysis; exploration of personal implicit bias; and analysis of evidence.

You will also find treasures for your own or your teachers' professional development under [Teaching Videos](#) and grade-by-grade social studies lessons for elementary students under [H-SS in Elementary](#). I invite you to explore the UCBHSSP website and discover new ways to strengthen the teaching of inquiry and deep reading in your school.

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