Making Meaning through Deep Reading and Inquiry [37:39]

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It's not surprising that the processes of deep reading and inquiry share much in common. Because both are important when it comes to helping students make meaning, the points of intersection are numerous. I recently had the pleasure of sitting down with literacy consultant and author Vicki Vinton to compare our experiences: her expertise with teaching deep reading, and my passion for inquiry-based learning. We knew we'd share many ideas in common, but were delighted to receive fresh insights from each other as we talked about different instructional philosophies, including the balance between guided instruction and encouraging student agency. I hope you enjoy this conversation and are inspired to seek such a balance in your own practice!

0:00	Introduction
1:56	Helping Students Take Ownership of Meaning
13:35	Reading for Social and Personal Meaning
21:00	The Art of Grouping Students for Learning
24:35	Finding Balance in Skills-Based Instruction and Scaffolding

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MLA CITATION

Stripling, Barbara K., and Vicki Vinton. "Making Meaning through Deep Reading and Inquiry [37:39]." *School Library Connection*, August 2022, schoollibraryconnection.com/Home/Display/2285373?topicCenterId=2252404.

https://schoollibraryconnection.com/Home/Display/2285373?topicCenterId=2252404

Entry ID: 2285373

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