

# The Perfect Equation for Summer Reading Success: School + Public Librarians

Webinar

---

The Perfect Equation for Summer Reading Success: School + Public Librarians

[https://players.brightcove.net/2566261579001/HyuWsfFhb\\_default/index.html?videoId=5782609817001](https://players.brightcove.net/2566261579001/HyuWsfFhb_default/index.html?videoId=5782609817001)

## About

How do we keep kids reading when school's out for the summer? Effective partnerships between school and public librarians are our most powerful tool. In this webinar, Jen Cannell and Mary Fellows show you how to work with your counterpart to design fun and strategic summer reading collaborations that will succeed on three fronts: keeping kids reading, strengthening your connection to students, and reinforcing the school/public library relationship. Whether you're a newbie ready to start your first collaborative summer reading program or a vet looking for fresh ideas to take your program to the next level, this webinar will give you the tools to succeed. Join us to learn from research, examples, and models for effective summer collaboration and beat the summer slide!

Learn how to:

- Build a strategic collaboration between school and public libraries to reach kids over the summer
- Integrate digital technology, including eBooks and audiobooks, effectively into your summer reading initiatives
- Strengthen relationships with students while cultivating their reading skills

## Resources

- [Keeping Current. Turn Summer Reading into Fall Invasions](#)
- [Leap into Reading. Summer Lovin'](#)
- [Summertime – Keep Reading](#)

## MLA CITATION

Cannell, Jen C., and Mary Fellows. "The Perfect Equation for Summer Reading Success: School + Public Librarians." *School Library Connection*, August 2018, [schoollibraryconnection.com/Content/Webinar/?learningModuleId=2150155&topicCenterId=2247903](https://schoollibraryconnection.com/Content/Webinar/?learningModuleId=2150155&topicCenterId=2247903).

<https://schoollibraryconnection.com/Content/Webinar/?learningModuleId=2150155&topicCenterId=2247903>

Entry ID: 2150155