

The Inquiry Arc: Where Social Studies and the Library Meet

Webinar

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About

Social studies teachers and librarians know the power of curiosity to motivate student learning. This avenue to understanding is at the heart of inquiry and underscores why it fits so well in the social studies classroom and the library. But "inquiry" can also be a scary term—one that implies a lack of structure or an overwhelming dedication of class time. So how do you balance encouraging student-driven research with prescribed standards and outcomes? In this webinar, innovation coach Jacquelyn Whiting and social studies teacher Drew Colati draw from their experiences collaborating along the inquiry arc to model best practices that will get your students learning and meeting the standards.

Join us to:

- Consider how the AASL National Standards Domains 1 & 6 (Inquire and Engage) coincide with the Social Studies C3 Framework inquiry arc to build natural partnerships between social studies classes and the library
- Acquire strategies to realistically and successfully guide student-led inquiry
- Understand the necessity for reflection and metacognition as part of any inquiry exercise

Resources

- [Webinar Resources Handout](#)
- [Inquiry: Inquiring Minds Want to Know](#)
- [Integrating the Arts through Inquiry in the Library Media Program](#)

MLA CITATION

Whiting, Jacquelyn and Drew Colati. "The Inquiry Arc: Where Social Studies and the Library Meet." *School Library Connection*, March 2020, schoollibraryconnection.com/Content/Webinar/?learningModuleId=2245716.

<https://schoollibraryconnection.com/Content/Webinar/?learningModuleId=2245716>

Entry ID: 2245716