

Librarian in the Learning Community

Course

Introduction [1:33]

https://players.brightcove.net/2566261579001/HyuWsfFhb_default/index.html?videoId=6193862852001

About

DESCRIPTION

Who do you consider a part of the learning community at your school? The short answer should be: everyone! A school learning community involves all of those who support student learning and well-being. In this course, you'll learn why it is so important for school librarians to form relationships and build trust with individuals and groups in the learning community, including students, parents, teachers, and administration. Watch the video lessons and complete the reflection activities to deepen your collaboration within the learning community around you!

COURSE OBJECTIVES

- Learn about the role of the librarian in the learning community and the librarian's relationships with various stakeholder groups, including students, parents, teachers, and administration
- Learn to integrate the curriculum into your lessons, reinforcing content students are learning in the classroom
- Learn to connect with school leaders by creating professional development for the school staff featuring the latest advances in education
- Learn to support student learning through the common goals of your school's specialists, creating new solutions to student needs
- Learn ways to collaborate with parents and caregivers to develop and reinforce student literacy skills
- Learn how to widen your audience by using the partnerships within your community through cross promotion of local businesses and services

COURSE OUTLINE

Each course lesson includes video content and at least one follow-up activity to help you apply and show evidence of your learning.

Introduction Video

Lesson 1: Classroom Teachers

Activity 1: Supporting the Curriculum with Your Collection

Activity 2: Developing Relationships with Teachers

Lesson 2: School Leaders

Activity 1: Meet with Your Principal

Activity 2: Plan Professional Development

Lesson 3: Specialists

Activity: Resources for Counselors

Lesson 4: Parents and Caregivers

Activity: Including Parents in Your Library Program

Lesson 5: Community Partnerships

Activity: Beginning and Continuing Community Partnerships

Closing Video

Course Certification Quiz

CREDIT HOURS

Earn three professional development clock hours for completing this course's videos, activities, and quiz. Consult with your supervising organization about applying these to your professional development requirements.

EVIDENCE OF LEARNING

To show evidence of learning for this course, complete and share responses to the following activities:

1. Supporting Curriculum with Your Collection
2. Developing Relationships with Teachers
3. Meet With Your Principal
4. Plan Professional Development
5. Resources for Counselors
6. Including Partners in Your Library Program
7. Evaluating Sources Outline
8. Beginning and Continuing Community Partnerships
9. Workshop Quiz Results / Certificate of Completion

ABOUT THE INSTRUCTIONAL DESIGN TEAM

Rachel Grover, MEd, is a middle-school librarian in Fairfax County, VA. She earned her master's through Old Dominion University. Grover serves on the Board of Directors for the Virginia Association of School Librarians. She has published more information about genrefying in "Notes from the Field: Genrefication FAQ" in *School Library Connection's* May 2017 issue. Follow her on Twitter @rgrov1013 and read more on her blog, <https://groverscornerofthelibrary.wordpress.com/>.

Rebecca J. Morris, MLIS, PhD, earned her master's degree and doctorate at the University of Pittsburgh and her undergraduate degree in elementary education at Pennsylvania State University. Rebecca teaches graduate courses in school librarianship and youth library services. Rebecca has published articles in journals including *School Library Research*, *Knowledge Quest*, *School Libraries Worldwide*, *Teacher Librarian* and the *Journal of Research on Young Adults in Libraries*. She is the author of *School Libraries and Student Learning: A Guide for School Leaders* (Harvard Education Publishing Group, 2015). Rebecca is a former elementary classroom teacher and middle school librarian.

Jane Cullina, MEd, is the professional development manager for *School Library Connection*. A former children's librarian and humanities teacher, Jane earned her master's degree from the Bank Street College of Education in New York City and has taught in Boston, New York, Maine, California, and South Africa.

Emma Bailey, is a project editor for Libraries Unlimited and manages production for the book division. In her 15 years with Libraries Unlimited, Emma has worked with authors and librarians on over 1,000 titles and created strong content knowledge to aid in the professional development curriculum for *School Library Connection*.

ABOUT LIBRARIES UNLIMITED

School Library Connection is a publication of Libraries Unlimited, a publisher in the field of academic, public, school, and special libraries since 1964. Libraries Unlimited's mission—to cultivate and maintain a supportive community where librarians, archivists, and information specialists can learn about and discuss leading-edge trends and acquire new skills through every phase of their careers—is supported by over 2,000 publications. Since 2008, Libraries Unlimited has been an imprint of ABC-CLIO, LLC, an award-winning publisher of digital and print products in the realms of reference, contemporary thought, and professional development. With both a long-standing reputation for authoritative and trustworthy materials and a current prominence in delivering cutting-edge content in diverse and innovative forms, ABC-CLIO continues to be driven by pursuit of its core mission: to serve as source, catalyst, and support of lifelong learning.

CONTACT INFORMATION

To make inquiries about this workshop, please email WebinarSLC@abc-clio.com.

ADDITIONAL RESOURCES

[Additional Resources.](#)

MLA CITATION

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