

Related SLC Resources

Facing Fake News and Information

Sylvia Vardell discusses resources for building your own "news literacy toolkit."

Helping Students Navigate the News

In this article, Tiffany Whitehead looks at new tools and resources to help school librarians better equip their students with the means to sift through news sources.

News Literacy

This companion course to their book brings Michelle Luhtala and Jacquelyn Whiting together to discuss methods to help your students to think like fact checkers and strengthen their digital citizenship skills. The course includes practice exercises and the opportunity to earn a PD certificate of completion.

News Literacy in the Digital Media Age

In this webinar, Michelle Luhtala and Jacquelyn Whiting share easy-to-replicate strategies that you can implement with students to help them examine their relationship with digital media and become savvy and responsible content consumers, creators, and distributors of information.

Winning Websites: Analyzing Political Websites

In this lesson plan from Jamie Gregory, students will practice information literacy skills, visual and media literacy skills, and news literacy skills by contrasting the websites of two candidates in a local or national election.

Related Books

Agosto, Denise. *Information Literacy and Libraries in the Age of Fake News*. Libraries Unlimited, 2018.

Going beyond the fake news problem, this book tackles the broader issue of teaching library users of all types how to become more critical consumers and sharers of information.

Bober, Tom. *Building News Literacy: Lessons for Teaching Critical Thinking Skills in Elementary and Middle Schools*. Libraries Unlimited, 2021.

This book suggests that news literacy is made up of several other literacies and skills that must not only be explored across the subject areas, but also connected to students' real-world news consuming and sharing habits. A series of lessons, some using technology, lay a foundation for building these multiple literacies and skills.

Thomas, Nancy Pickering, Crow, Sherry R., Henning, Judy A, and Donham, Jean. *Information Literacy and Information Skills Instruction: New Directions for School Libraries, Fourth Edition*. Libraries Unlimited, 2020.

The development of information literacy skills instruction can be traced from its basis in traditional reference services to its current growth as an instructional imperative for school librarians. Reviewing the scholarly research that supports best practices in the 21st century school library, this book contains insights into improving instruction across content areas.

Custom PD Options

The authors of this book have much information to share. Please contact ABC-CLIO for information about possible professional development extension activities, including online discussions with the authors and other possibilities.

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