

Six Key Ideas for More Meaningful Social Studies Research: Understanding and Embracing the New C3 Standards

Webinar

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About

If you haven't heard about the C3, or don't understand how these Social Studies Standards impact your library program, then this webinar is made just for you. In this webinar, Paige Jaeger explains the National Social Studies Standards in an easy-to-understand way and models how your library research projects should change to align with the C3 standards. She shows how to move beyond names and dates and begin operating under the Arc of Inquiry. This makeover to your program will ensure that your students graduate ready for College, Career, and Civic (C3) life.

Paige shared how to:

- Gather new ideas for aligning and repackaging social studies research projects for our next-gen students
- Assess whether your current projects are aligned with the new Social Studies Standards focus
- Weave technology into projects for higher level thought and seamless use in packaging learning adventures

Gain an understanding of the goals of the C3 and how repackaging social studies content into research endeavors meets the objectives of the standards. Paige shows how a strong library collaboration can help your social studies programs solve "real world issues" while learning history.

This session is designed for K12 teachers, librarians, administrators, and writers, as well as anyone wanting to improve their understanding of the new standards and embrace changes for the 21st century learner. Now more than ever, we need students who can discern truth from fiction and make informed decisions. Let's equip them by embracing the C3.

Resources

- [Webinar Resources Handout](#)
- [Are Your Seniors Ready for College, Career, and Civic Life?](#)
- [Out of the Bubble and Into the World...](#)
- [Potpourri of Inquiry](#)
- [PowerVerbs, a Tool for Tackling the New Standards](#)
- [Repackaging for the Next Gen Learner](#)

MLA CITATION

Jaeger, Paige. "Six Key Ideas for More Meaningful Social Studies Research: Understanding and Embracing the New C3 Standards." *School Library Connection*, January 2017, schoollibraryconnection.com/Content/Webinar/?learningModuleId=2269477&topicCenterId=2247902.

<https://schoollibraryconnection.com/Content/Webinar/?learningModuleId=2269477&topicCenterId=2247902>

Entry ID: 2269477