

Making the Most of Your Digital Collection

Presented by Melissa Thom, M.A., and Karen Gavigan, Ph.D.

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As a growing number of school districts are turning towards digital tools to support teaching, it's important to ensure that these tools are adding value by transforming learning experiences. The SAMR model (Substitution, Augmentation, Modification, Redefinition) and TPACK model (Technological Pedagogical Content Knowledge) can help schools as they transition to using more digital tools. In a recent edWebinar, Michelle Luhtala, Library Department Chair, New Canaan High School, CT, reviewed these models and discussed apps that can take teaching, learning, and reading to the next level.

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This blog post is part of a 4 part series. The other parts include:

The 2019 K-12 Digital Content Report: Trends in Instructional Materials Budgeting (Part 2)

The 2019 K-12 Digital Content Report: What devices are students using? (Part 3)

The 2019 K-12 Digital Content Report: The benefits of digital content (Part 4)

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The 2019 K-12 Digital Content Report: What devices are students using? (Part 3)

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Webinar: Engaging session with library specialists Joshua Pease and Lori Slingerland from the Connect Information Technology Center. Pease and Slingerland will provide valuable insight into how Connect delivers eBooks and audiobooks to its member schools and districts across Northeast Ohio through a cost-effective shared digital collection. We'll also hear from Shared Collection expert Sheila Henline from OverDrive Education

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