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## Supporting the Curriculum with your Collection

Select a content area other than English/Reading as your area of focus. Highlight vocabulary words or important topics that students learn in that content area. Using your library's catalog, search for those key words to locate potential title matches. These resources align with the curriculum in your school! Make a plan for how you will introduce these resources to staff and students. Consider creating a display in the library, attending a team meeting, dropping by a teacher's classroom, or using them for an activity in the library with students.

Content Area	Vocabulary Words	Potential Titles	Plan / Implementation

## Developing Relationships with Teachers

Plan a relaxed, fun event in the library to welcome teachers and administrators into your space. This can be done on a staff workday, before the school year starts, or any day you would like! Consider showcasing your space, new resources, and anything else you think your staff would be interested in. You may want to arrange it in stations/centers that focus on different aspects of the library, such as databases, the library website, the location of the professional collection, etc. Offer light refreshments and door prizes! Then, spotlight the event on social media or through your school's newsletter.

<b>Event Information</b>			
<b>Purpose Statement</b>			
	<b>Feature</b>	<b>Talking Points</b>	<b>Location in Library</b>
<b>Station 1</b>			
<b>Station 2</b>			
<b>Station 3</b>			
<b>Station 4</b>			
<b>Station 5</b>			

## Meet with Your Principal

Identify three positives about your library and 1-2 areas of improvement. Using the AASL resources provided, develop an action plan for making your areas of improvement better. Where can your principal help? Make the case for why action is needed. Set up a meeting with your principal to discuss these topics. During this meeting, also ask about his/her areas of focus and suggest ways the library can help.

<b>Positives:</b>				
1.				
2.				
3.				
<b>Area of Improvement:</b>				
<b>Reasons:</b>				
<b>Objectives</b>	<b>Strategies</b>	<b>Persons Involved</b>	<b>Timeline</b>	<b>Progress Report</b>
<b>Area of Improvement:</b>				
<b>Reasons:</b>				
<b>Objectives</b>	<b>Strategies</b>	<b>Persons Involved</b>	<b>Timeline</b>	<b>Progress Report</b>

## Plan Professional Development

Brainstorm topics you think your staff could benefit from additional professional learning around. Ideas may include copyright, database exploration, or advanced Google searching. Think about why this professional development is needed: Is the information new? Does your staff struggle with that particular topic, etc. Consider enlisting the help of the technology teacher or reading specialist to get more ideas. Meet with your principal or other administrator to propose your idea. Will your session be mandatory or optional? He/she may be able to help you select the best timeframe as well, including on a workday, after school, or during planning time. Discuss whether recertification or professional development points will be offered. After you give your professional development session, send a follow up email to staff with resources and your presentation for their reference.

Topic	Objectives / Benefits	PD Points?	Optional?

## Resources for Counselors

Connect with counselors at your school to brainstorm a list of mental health/character traits that are needed most at your school. Analyze your collection and online resources for these topics. If you have few resources, consider focusing some of your budget to fill out that part of your library's collection. Design a professional product for your counselors that lists the resources you have. Suggestions include bookmarks, a page on your school's website, flyer, etc. Get feedback from counselors before creating the final draft, and follow up by asking how your product can be improved and whether it is effective with students.

Mental Health / Character Trait	Available Resources

### Including Parents in Your Library Program

Use the SLC articles in the Resources section to reflect on how much you currently involve parents in your library and develop new strategies to improve your practice. Decide on two or three new ways to include parents as part of your library program.

Collaborative Relationship	Strategies

## Beginning and Continuing Community Partnerships

Community partnerships are an important part of making your library successful. After using the SLC articles in the Resources section to learn about more creative opportunities to connect your school with its larger community, it's time to dig deeper into already-established partnerships and explore possibilities for new connections. Reflect on how these networks can benefit the needs of your library. Ask people in your school about community partnerships the school already has. If there are no current connections, consider visiting places in your community, such as the local museum, to introduce yourself.

Existing Partnerships	New Connections
<i>Benefits/Needs:</i>	<i>Benefits/Needs:</i>
<i>Benefits/Needs:</i>	<i>Benefits/Needs:</i>
<i>Benefits/Needs:</i>	<i>Benefits/Needs:</i>
<i>Benefits/Needs:</i>	<i>Benefits/Needs:</i>